



Vishvakarma Skills University, Jaipur

Minutes of the Meeting of 14th Academic Council held on 28th January, 2026 at 11:30 A.M. (online/offline) in the Board Room, Indian Institute of Crafts & Design (IICD), Jhalana Institutional Area, Jaipur.

Present:-

1.	Dr. Dev Swarup Vice-Chancellor, Vishvakarma Skills University, Jaipur	Vice-Chancellor	- In Chair
2.	Prof. Rakesh Sammauria Professor, Agronomy PARI, Durgapura, Jaipur	(Dean, Agriculture & Allied Fields)	- Member
3.	Ms. Bashir Vandana Rawat Head, Indian Institute of Hotel Management, Jaipur	(Dean, Aerospace & Aviation)	- Member
4.	Prof. Kamlesh Kumar Sharma Ex-Dean & HOD National Institute of Ayurveda, Jaipur	(Dean, Beauty & Wellness)	- Member
5.	Prof. Sanjeev Bhanawat Professor & Head Mass Communication & Journalism (Retd.) University of Rajasthan, Jaipur	(Dean, Communication Design)	- Member
6.	Prof. Rajiv Tiwari Professor Malviya National Institute of Technology, (MNIT), Jaipur	(Dean, Equipment & Machine Maintenance)	- Member
7.	Prof. Rajesh Kumar Professor Malviya National Institute of Technology, (MNIT), Jaipur	(Dean, Emerging Technologies)	- Member

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8.	Mr. Anish Kappil Principal Indian Institute of Gems & Jewellery, Jaipur	(Dean, Fashion Design)	- Member
9.	Prof. K.K. Dave President Pacific University, Udaipur	(Dean, Financial and Commercial Skills)	- Member
10.	Dr. Anukrati Sharma Associate Professor University of Kota, Kota	(Dean, Hospitality & Tourism)	- Member
11.	Sh Dileep Kumar Saxena Ex-Director, Department of Mining Government of Rajasthan, Jaipur	(Dean, Mining Engineering Skills and Petroleum and Energy Sector Skills)	- Member
12.	Dr. Pili Emmanuel Shubhakar Associate Professor Malviya National Institute of Technology, (MNIT), Jaipur	(Dean, Network and Hardware)	- Member
13.	Dr. Toolika Gupta Director Indian Institute of Crafts & Design, Jaipur	(Dean, Product Design)	- Member
14.	Sh. Ishwar Lal Jat Chief Fire Officer (Retd), Fire Deptt. Govt. of Rajasthan, Jaipur	(Dean, Security and Surveillance)	- Member
15.	Dr. Meenakshi Tripathi Associate Professor Malviya National Institute of Technology, (MNIT), Jaipur	(Dean, Software and ITES)	- Member
16.	Dr. Nidhi Raisinghani Head, Department of European Languages, University of Rajasthan	(Dean, Language Skills)	- Member
17.	Dr. Yogesh Yadav Associate Professor, Kanvatiya Hospital, Jaipur	(Dean, Health Care and Life Sciences)	- Member
18.	Dr. Ramesh Mittal Director, CCS National Institute of Agriculture Marketing, Jaipur	(Dean, Skill Education and Training)	- Member

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19.	Prof.(Dr.)Vishva Chaudhary Professor of Psychology, Central University of Haryana, Mahendragarh, Haryana	(Vice-Chancellor's Nominee)	- Member
20.	Mr. Mangat Kumar Mittal Comptroller of Finance Registrar (Additional Charge) Vishvakarma Skills University, Jaipur	Registrar	- Member
21.	Mr. Mohan Lal Verma Controller of Examination Vishvakarma Skills University, Jaipur	Controller of Examination	- Member Secretary

Hon'ble Member namely, Prof. Rajiv Tiwari could not attend the Meeting.

The meeting commenced with introductory remarks by Dr.Dev Swarup, Vice-Chancellor, Vishvakarma Skills University. He extended a warm welcome to all Hon'ble Members of the Academic Council and briefed the Council on the current status of the University, outlining the measures being undertaken to streamline academic and administrative Functions.

Subsequently, the Registrar placed the agenda items before the council for consideration. After due deliberations, the Academic Council arrived at the following decisions :

Confirmation of the Minutes

- Confirmation of the Minutes of the 13th Meeting of Academic Council held on 17th January, 2025.

The Minutes were confirmed.

- Presentation of Action Taken Report of 13thAcademic Council held on 17th January,2025.

It was noted with appreciation.

Item No.	Particulars of Agenda Item(s)	Decision(s)
1.	To consider and approve the details of the candidates declared eligible for Degrees/Diploma/ Certificates for various programmes.	The Academic Council perused the details of the candidates declared eligible for Degrees/Diplomas/Certificates for M.Voc/M.Des (Session 2020-21, 2022-23, 2023-24), Three year M.Voc (Session 2021-22, 2022-23, 2023-24), Integrated M.Voc (Session 2022-23, 2023-24), B.Des/B.Voc/B.Sc (Session 2020-21, 2021-22, 2022-23, 2023-24), Advance Diploma (Session 2020-21), Diploma (Session 2018-19, 2019-20, 2020-21, 2021-22, 2022-23, 2023-24) and Certificate in Foundation (Session 2018-19, 2020-21) and accordingly, granted the approval for conferment of the Degrees/Diplomas/Certificates to the candidates as mentioned below :

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Sr. No.	Name of Course	Session	No. of Student
1	MBA	2019-20	04
2	M. Voc	2020-21	01
3	M. Des /M. Voc	2022-23	31
4	M. Des /M. Voc	2023-24	32
5	Three Year M. Voc	2021-22	10
6	Three Year M. Voc	2022-23	08
7	Three Year M. Voc	2023-24	20
8	Integrated (M. Voc.)	2022-23	04
9	Integrated (M. Voc.)	2023-24	08
10	B. Des	2023-24	46
11	B. Voc	2020-21	07
12	B. Voc	2021-22	40
13	B. Voc	2022-23	284
14	B. Voc	2023-24	262
15	B.Sc.	2020-21	08
16	B.Sc.	2021-22	04
17	B.Sc.	2022-23	11
18	B.Sc.	2023-24	05
19	Advance Diploma	2020-21	02
20	Diploma	2018-19	06
21	Diploma	2019-20	16
22	Diploma	2020-21	25
23	Diploma	2021-22	09
24	Diploma	2022-23	128
25	Diploma	2023-24	198
26	Certificate In Foundation	2018-19	43
27	Certificate In Foundation	2020-21	55
		Total	1267
	Break - up		
	Masters	118	
	Bachelors	667	
	Diplomas	384	
	Certificates	98	
	Total	1267	

2. To consider the revised format of Faculties and Programmes and the Credit Framework for various Academic Programmes in alignment with NEP-2020.

The Academic Council examined the issue of streamlining of certain academic processes very carefully and observed that :

A. At the time of its establishment, the University had instituted various Faculties and introduced several skill-based academic programmes. A well-defined Semester System and Credit Framework, integrated with the assessment system for the award of Degrees, Diplomas, and Certificates, had also been implemented. However, due to constraints in academic and

administrative support, these initiatives could not be adequately strengthened and enriched.

B. The Academic Council also noted that, in view of the evolving academic, regulatory, and industry landscape, there is a need to comprehensively review and restructure the skill education programmes offered by the University. It was also emphasized that the existing Credit Framework requires realignment with the recommendations of the National Education Policy (NEP)-2020.

After due consideration of all aspects and based on the recommendations of the committee, the Academic Council resolved that the following academic structure should be in effect from the Academic Session 2026-27.

The Faculties and the programmes in each faculty :

1. The Faculty of Aerospace and Aviation

- Aerospace and Aviation

2. The Faculty of Agriculture and Allied Fields.

- Agriculture and Allied Fields

3. The Faculty of Beauty and Wellness.

- Beauty and Diet
- Wellness and Fitness

4. The Faculty of Business, Finance and Management

- Banking, Finance and Insurance (BSFI)
- Management

5. The Faculty of Design

- Crafts and Design
- Communication Design
- Fashion Design
- Interior Design
- Jewellery Design
- Product Design

6. The Faculty of Entrepreneurship

- Design Entrepreneurship

7. The faculty of Arts, Liberal Arts, Languages and Social Sciences.

- Languages
- Art, Art History and Culture
- Social Sciences

8. The Faculty of Healthcare and Life Sciences

- Healthcare and Life Sciences

9. The Faculty of Hospitality and Tourism

- Hospitality
- Tourism

10. The Faculty of Security and Surveillance

- Security and Surveillance

11. The Faculty of Software and Information Technology Enabled Services (ITES)

- Software
- Information Technology Enabled Services (ITES)

The Faculties and the programmes in each faculty will remain as such. The Faculty and BoS's may be reconstituted by the Vice-Chancellor as and when required.

The faculty of Arts, Liberal Arts, Languages and Social Sciences will be responsible for creating a pool of General courses for Semesters 1-8 of bachelors programs.

All the Design Courses (Fashion Design, Interior Design, Jewellery Design, Product Design, Communication Design and Crafts and Design) will be under the Faculty of Design Skills.

Design Entrepreneurship programme is shifted from Faculty of Design Skills to the Faculty of Entrepreneurship Skills.

The Faculty of Tourism and Hospitality is renamed as the Faculty of Hospitality and Tourism.

As of now there are no courses being offered under the following faculties, hence, it was resolved that these faculties should be kept in abeyance, however, an academic exercise can be undertaken to revive the same as and when the need arises:

- a. The Faculty of Equipment and Machine Maintenance
- b. The Faculty of Emerging Technologies
- c. The Faculty of Network and Hardware
- d. The Faculty of Mining and Petroleum

In case, if a proposal is received from any institution to start a programme in emerging areas, the same will be academically examined for its incorporation, if required.

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The following pattern of Credit framework and Evaluation for various programmes will be in effect from Academic Session 2026-27:

There will be **20 credit points per semester, 40 credit points per year** as envisaged in the **National Credit Framework (NCrF) Report April 2023**, as reproduced below:-

Sr. No	EXAMPLES OF HIGHER EDUCATION QUALIFICATIONS LOCATED WITHIN EACH LEVEL (Including Science/ Arts/ Commerce and Vocational)	TOTAL LEARNING HOURS PER YEAR	TOTAL CREDITS PER YEAR	NATIONAL CREDIT FRAMEWORK (NCrF) CREDIT LEVELS	CREDITS POINTS
C-1	C-2	C-3	C-4	C-5	C-6
1	Undergraduate Certificate Programme duration: first year (first two semesters) of any undergraduate programme	1200	40	4.5	40
2	Undergraduate Diploma Programme duration: first two years (first four semesters) of any undergraduate programme.	1200	40	5	80
3	Bachelor's Degree Programme duration: three years (Six semesters) of any undergraduate programme.	1200	40	5.5	120
4	Bachelor's Degree (Honours/research/Engineering). Programme duration: four years (eight semesters) of any undergraduate programme.	1200	40	6	160
5	Post-Graduate Diploma. Programme duration: One year (2 semesters) after any bachelor's degree i. PGD after 3-year Bachelor degree/ 2 semesters of the 2-year master's degree programme. ii. PGD after 4-year bachelor degree	1200	40	i. 6 ii. 6.5	40 40
6	Master's Degree. Programme duration: One year (two semesters) after obtaining a Bachelor's degree (Honours/Research).	1200	40	6.5	40
7	Master's degree; Programme duration: two years (four semesters) after obtaining a Bachelor's Engineering degree.	1200	40	7.0	80
8	Doctoral degree	1200	40	8.0	160

(Source : National Credit Framework (NCrF) April 2023 Report- page 50)

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Broader distribution of credits :

Awards	Duration	NCrF
Certificate	1 year	4.5
Undergraduate Certificate Diploma	2 year	5
Bachelor's Degree	3 year	5.5
Bachelor's Degree (Honours/research /Engineering)	4 year	6
PG Diploma	1year	6.5
PG	2 year	7

General Qualification :6 credit per semester
Skill qualification :- 14 credit per semester

This is in alignment with 30-40% general subject & 60-70% skill subjects

Further, in order to streamline flexibility in credit as per the NCrF, it is proposed to have courses in General Education stream with 2, 3 & 4 credits.

Levels of Certificates:-

The certification levels will lead to Certificate/ Diploma / Bachelor/Bachelor with Hons in one or more areas and will be offered under the aegis of the University.

Credit Allocation:- Three/Four Year Bachelor Degree Programme

Year	Sem ester	DCC	DSE	AEC	SEC	MDC	OEC & Other s	Total
First	I	10		2	0	4	4	20
First	II	10		2	0	4	4	20
Second	III	10		2	2	2	4	20
Second	IV	10	4	2	2	0	2	20

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Third	V	10	4	0	2	0	4	20
Third	VI	10	4	0	2	0	4	20
Fourth	VII/ VIII	10	4	0	0	0	6	20
Fourth	VIII /VII	16*IOU/ DP R/RCC	0	0	0	0		20
	Total	78	20	8	9	9	36	160

Credit Allocation:- Two Year Master Degree Programme

Year	Semester	DCC	DSE	OEC & Others	Total
First	I	12	4	4	20
First	II	12	4	4	20
Second	III	8	8	4	20
Second	IV	8	8	4	20
	Total	40	24	16	80

DCC: Discipline Centric Core (Compulsory) Courses in the chosen Major Discipline

DSE: Discipline Specific Elective Courses in the chosen Major Discipline

AEC: Ability Enhancement Courses SEC: Skill Enhancement Courses MDC: Multidisciplinary Courses DPR: Dissertation/Project/Field Study

OEC & Others: Open elective Courses including DSE, GEC, IOJ, CEE, DPR and DCC/DSE of other disciplines

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Review

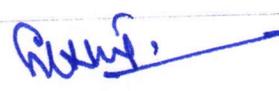
What Constitutes Learning Hours - Components of Learning

Theory 1 Credit = 15 hours	Practical 1 Credit = 30 hours	Experiential learning including relevant experience and proficiency/ professional levels acquired 1 Credit = 40-45 hours
<ul style="list-style-type: none"> • In each theory class, a new concept is taught, and the student is learning something new throughout the class. • It also involves self-learning. 	<ul style="list-style-type: none"> • The practical is dependent on theory and experiments performed are based on concepts learned in theory class. • Repetition of an already learned concept. Observations are taken again and again 	<p>Experiential Learning including relevant experience and professional levels acquired activities like field visits industrial visits, etc. carry lesser weightage because it is just an observation and/or application of concepts learned.</p>

(Source : National Credit Framework (NCrF) April 2023 Report- page 20)

NCrF recognises no hard separation between different areas/streams of learning, i.e., arts, commerce and sciences, vocational and academic streams, or type of learning i.e. curricular and extra-curricular for the purpose of assignment of credits and credit levels. Accordingly, the learning shall not be limited to only the instructional hours but also encompass all the other activities in the educational institutions, earlier categorised as curricular, co- curricular, and extra-curricular. In the true spirit of National Education Policy 2020, the total outcome based learning hours for credits shall, subject to assessment, include:

1. Classroom teaching/ learning hours/ tutorials
2. Lab work/ practical/ innovation labs/ projects/ incubation labs
3. Yearly and half-yearly examinations/ class tests/ quiz/ other assessments including formative assessments

- a. Activities as part of the curricular structure leading to experiential learning like relevant experience and proficiency/ professional levels, Performing arts/ fine arts, music, handicraft, traditional, heritage work,
 - b. Debate and Discussion/ Essay Writing / Recitation/Story Writing etc.
 - c. Celebration of festivals in institutes, music performance, Drama etc.
 - d. Self-defence classes, value education classes, Career Counselling sessions etc. Other Contests/ Events/ Competitions like Hackathons & Olympiads etc.
4. Sports/ games / physical activity / yoga
 5. Life skills based education like employment skills, basic operational skills like learning to fix a bulb, basic carpentry, classes on morals/etiquettes, constitutional values, environmental sensitivity etc.
 6. Social/ community work (like adult education, teaching in NGOs or Out of school students, environment related, gender sensitization), NCC/ shramdan (School cleaning, building, decoration)
 7. Bag less days, field visits organised by the institution
 8. vocational education/ training, skilling, minor/ major project work, assignments
 9. Field visits/ Projects/ Industry attachment by institutions
 10. Internship and apprenticeship hours, on the job training (OJT), and experiential learning including relevant experience and proficiency/ professional levels acquired
 11. Programs offered through blended/ online/ digital learning.
 12. Self-study/ Home assignments (only for open schooling, out of school students.
 13. Any other type of learning as may be notified by the regulators concerned.

The consideration and formulation of bouquet of programs/ subjects and activities will be done by the concerned regulator/ autonomous institution / board.

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They may also prescribe the learning outcomes for every NCrF level/ program which are aligned with the overall national credit framework to enable effective operationalization of the credit framework. Such an approach would also close the gap in achievement of learning outcomes, shifting the classroom education towards competency and learning outcome-based learning and education.

Thus, under the National Credit Framework (NCrF) every learning can be creditized subject to achieving the prescribed learning outcomes is determined by successful assessment. For earning credits, the following shall be applicable:

- I. The course/ qualification should be NSQF/ NHEQF aligned and approved with a defined NCrF level, clearly indicating the desired outcomes expected.
- II. Also, the learning outcome shall be assessed after completing the course/ qualification for assignment of credits.
- III. The basis of assessing credits related to sports, fine arts etc. shall be defined and determined by the concerned regulator/ school board.
- IV. It will be under the purview of respective regulator/ institution to determine/ prescribe the content/ curriculum of a program. The curriculum must align with principles as defined in NEP including life skills such as communication, cooperation, teamwork, etc.

Notional Hours and Credit Assignment

In accordance with the international best practice and the current recommendations of NHEQF, the framework proposes that the number of credits per year for 1200 learning hours will be 40. Accordingly, every semester will comprise of 20 credits for 600 hours of notional learning hours. Any additional program/ course undertaken by the student/ learner beyond the 1200 learning hours or beyond the purview of the course syllabus, shall be considered for additional credits that can be earned by the student/ learner. Therefore, the

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minimum credits that a student/learner can earn in a year shall be 40. However, in case of multiple exit options, the student may require undertaking additional exit module over and above the 40 credits of learning undertaken, as will be prescribed by the concerned regulator.

E.g. A student clearing the assessment of 1st year UG programs and pursuing regular education, moves to 2nd year UG will be awarded 40 credits for 1st year of UG education.

E.g. A student desirous of exiting after 1st year of Graduation (UG program) will require to undertake an exit module of 4 credits subject to achieving the prescribed learning outcomes determined by successful assessment before being awarded UG Certificate. The total credits earned by this student/learner in this case will 44.

Assessment System - considering the NEP-2020's recommendations the following assessment system will be in place from Academic Session 2026-27:

I. Assigning 30% weightage to Continuous Assessment (CA)

II. Allocating 70% weightage to End Semester Examination (EOSE) in the final calculation of SGPA.

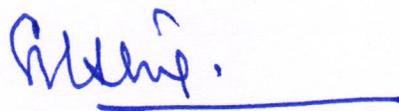
3. To consider the recommendation of the Committee regarding Course Substitution made in certain cases of IICD.	The Minutes of the committee were taken into consideration and as recommended by the Committee, the Academic Council noted and approved the recommendations for admitting certain students of IICD for award of Degrees as a special case without making precedence.
4. To report the Academic Calendar for the Academic Session 2025-26.	It was noted and ratified.



5.	To report the notification issued by the University regarding affiliation for the Academic Session 2025-26.	It was noted and ratified.
6.	To report the courses offered by the University for the Academic Session 2025-26.	It was noted and ratified.
7.	To report the academic and administrative issues pertaining to Lakes Institute, Sawai Madhopur.	The issue of repeated instances of non-compliance with university norms and persistent procedural irregularities by Lakes Institute, Sawai Madhopur was viewed seriously and unanimously resolved that the institute and its promoter should be treated with firmness and should not be affiliated to the university anymore, as already decided.

The assistance provided by the Indian Institute of Crafts & Design (IICD) functionaries for facilitating the university in holding this meeting at their premises was taken on record with appreciation to all concerned.

The Meeting ended with the vote of thanks by the Registrar of the University.



Dr. Dev Swarup
Vice-Chancellor
Vishvakarma Skills University,
Jaipur



Mangat Kumar Mittal
Registrar
Vishvakrama Skills University,
Jaipur

Dated : 28th January, 2026